

## **Los Lunas Public Schools General Information**

### Administrative Offices

Los Lunas School District

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<http://www.loslunasnm.gov/index.aspx?NID=153>

### **Registration Information**

Students must be accompanied by a parent/guardian. At the time of entry, the following documents may be required- call the school for specific requirements:

- an original birth certificate
- immunization records
- social security number
- proof of residency in appropriate attendance zone (utility bill, rent receipt, purchase agreement)
- contact information for your child's previous school
- for high school students, an unofficial copy of transcript should be provided. The registrar will send for the official copy, but an unofficial copy is crucial for course placement.
- students who have an Individualized Education Plan (IEP) should also provide a copy of this document to ensure appropriate course placement in the Least Restrictive Environment.

### **Delayed Openings, Cancellation & Early Dismissal**

New Mexico schools' delayed openings are called 2-hour delays. School starts two hours after the normal start time and is released at the normal time. Early dismissal is when schools are released prior to the regular end of day time. School cancellations and delayed opening decisions will be made and announced aired on local news channels.

### **AVID- Advancement via Individual Determination**

The AVID program is designed to increase school wide learning and performance for students in middle and high school. Its purpose is to restructure the teaching methods of an entire school and to open access to the curricula that will ensure four-year college eligibility for the majority of students. Freshmen, sophomores and juniors will be able to apply to participate in the class. Students will be notified of their acceptance prior to final registration. Sophomores in the AVID course will be involved in at least one Pre-AP course. Juniors will be enrolled in at least one AP course.

## Graduation Requirements

It is a NM state requirement that students must take one unit of Advance Placement, Honors, dual credit or distance learning as one of the credits required for graduation.

The LLPS requirements are as follows:

<b>Course Requirements:</b>	<b>Class of 2017 or later</b>	<b>Class of 2015-2016</b>
English	4	4
Mathematics	4	4
Science	3 (2 w/lab)	3 (2 w/lab)
New Mexico History	0.5	0.5
Government	0.5	0.5
US History	1	1
World History	1	1
Economics	0.5	0.5
Physical Education	1	1
Health	0.5	0.5
Practical Arts *	1*	1**
Electives	7.5	7
Total	24.5	24

\* Courses in career cluster course, work place readiness, or a language other than English will satisfy the practical arts requirement.

## Alternative Method of Earning High School Credits

There are three non-tradition options to earning credits in Los Lunas High Schools.

### Dual Credit

Dual credit is a program that allows high school students to enroll in college-level courses offered by a post-secondary institution that may be academic or career-technical but not remedial or developmental. Dual enrollment allows students to simultaneously earn credit toward high school graduation and a post-secondary degree or certificate (Statewide Dual Credit Master Agreement). Students receive one high school credit for each 3-5 college credit class completed. Some courses require placement exams.

### Distance Learning

Los Lunas Schools offers distance learning courses through Edgenuity, UNM-Valencia Campus and CNM. Distance learning allows students to earn high school credit which satisfies the graduation requirement requiring students to graduate with an Advance Placement, Dual Credit, Distance Learning, or Concurrent Enrollment course.

## **Los Lunas Schools of Choice**

### Los Lunas Family School

The Los Lunas Family School is an alternative public education program that is available for grades one through eight. They work to create an atmosphere of learning that meets the needs of each homeschooling student. Every student is a unique person deserving of the best personalized education possible. There is not one philosophy or right way of homeschooling. Each family's philosophy is designed to the individual student's growing progress that is redefined as parents, and children, learn, explore and discover new ideas. Homeschooling takes on many forms as there are all types of families and learning opportunities. For more information, please visit

<http://loslunas.nm.schoolwebpages.com/education/components/scrapbook/default.php?sectiondetailid=23573&>

## **Honors and Advanced Placement Programs**

The Advanced Placement Program (AP) is a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the program has provided motivated high school students with the opportunity to take college level courses in a high school setting. Students who participate in the program not only gain college-level skills, but in many cases also earn college credit while they are still in high school which in turn saves on tuition costs. AP teachers follow course guidelines developed and published by the College Board. To enroll in an AP course, students and parents are required to sign an agreement accepting the work load of the rigorous curriculum. All students are **required** to meet with the site AP Coordinator. Students will receive the required AP course reading lists at this time.

Weighted Grade Increment: To recognize student achievement, courses recognized by the College Board as Advanced Placement (AP) will be awarded a weighted grade increment (A=5.0, B=4.0, C=3.0). AP grades are the only weighted grades on a student's transcript.

## **Special Education**

The Los Lunas Schools offer a full range of school placement options to serve all district students with disabilities ages three to 21. The district's philosophy is to provide an individualized program for each student in the least restrictive environment. Every school in the district has at least one special education teacher. Programs cover the full continuum of option including support in the regular classroom, resource rooms and self-contained classes for students who need more support

Access to all special education programs is through a formal team assessment process initiated at the student's home school. Once the student is determined eligible as a special education student, the assessment team develops individual goals and makes a placement recommendation. The student's disabling

condition does not dictate program placement. Each student's placement is based on the student's individual needs.